

# BASIC TWO – ENGLISH LANGUAGE – SECOND TERM

## STRAND 1: ORAL LANGUAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1, 2 & 3	Sub-Strand 7: Listening Comprehension	B2.1.7.1: Use appropriate skills and strategies to process meaning from texts	B2.1.7.1.1. Listen to and interact actively with drama
4, 5 & 6			B2.1.7.1.2 Recognise and relate the sequence of events (beginning, middle and end) in drama
7, 8 & 9			B2.1.7.1.4. Share facts from texts heard with a partner, groups or the teacher
10, 11 & 12	Sub-Strand 8: Asking and Answering Questions	B2.1.8.1: Demonstrate understanding in asking and answering questions	B2.1.8.1.1. Use appropriate pronunciation and intonation in asking and answering Wh – questions
13	<b>REVISION</b>		
14	<b>END OF SECOND TERM EXAMINATIONS</b>		

## STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1, 2, 3 & 4	Sub-Strand 7: Comprehension	B2.2.7.1: Understand and analyse texts read	B2.2.7.1.1. Use illustrations, text clues and context to make predictions during reading
5, 6, 7 & 8			B2.2.7.1.2. Ask and answer factual and inferential questions about level appropriate texts
9, 10, 11 & 12			B2.2.7.1.3. Retell level-appropriate texts in own words
13	<b>REVISION</b>		

**STRAND 4: WRITING**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1 - 6	<b>Sub-Strand 8:</b> Guided Composition	B2.4.8.1: Compose short paragraphs through answering questions	B2.4.8.1.1. Develop two coherent paragraphs on one idea or concepts using leading questions
7- 12	<b>Sub-Strand 10:</b> Narrative Writing	B2.4.10.1: Narrate situations, express feelings and convey point of view about the real or fictional world	B2.4.10.1.1. Write about real or imagined experiences or events using the process approach
13	<b>REVISION</b>		
14	<b>END OF SECOND TERM EXAMINATIONS</b>		

**STRAND 5: USING WRITING CONVENTIONS/ GRAMMAR USAGE**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1, 2 & 3	<b>Sub-Strand 7:</b> Using Simple Preposition	<b>B2.5.7.1:</b> Understand and identify the use of prepositions	B2.5.7.1.1. Identify prepositions in sentences to indicate days, dates and places
4, 5 & 6			B2.5.7.1.2. Use prepositions to form simple sentences to indicate position and time
7, 8 & 9	<b>Sub-Strand 9:</b> Using Simple and Compound	<b>B2.5.9.1:</b> Understand simple sentences in writing	B2.5.9.1.1. Identify the structure of simple sentences

	Sentences		
10, 11 & 12			B2.5.9.1.2. Identify nouns and verbs in simple sentences
13	<b>REVISION</b>		
14	<b>END OF SECOND TERM EXAMINATIONS</b>		

## BASIC TWO – GHANAIAN LANGUAGE – SECOND TERM

### STRAND 1: ORAL LANGUAGE (*Listening and Speaking*)

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 7:</b> Talking about Oneself, Family, People and Places	<b>B2.1.7.1</b> Narrate personal experiences at events.	B2.1.7.1.1 Narrate an experience at the market.
2			B2.1.7.1.2 Narrate an experience at the hospital.
3			B2.1.7.1.3 Narrate experiences at school.
4			B2.1.7.1.4 Narrate experiences at the church/mosque, palace etc.
5	<b>Sub-Strand 8:</b> Listening Comprehension	<b>B2.1.8.1</b> Show an understanding of answering questions from a passage.	B2.1.8.1.1 Recount what a story is about and answer simple questions on the story.
6			B2.1.8.1.1 Recount what a story is about and answer simple questions on the story.
7			B2.1.8.1.2 Explain the meaning of some key words in the story.
8		<b>B2.1.9.1</b> Demonstrate knowledge on understanding and answering of	B2.1.9.1.1 Recognise and use the question words, “what”, “who”, “where”, “when.”

9	<b>Sub-Strand 9:</b> Asking and Answering Questions	questions correctly using question words.	B2.1.9.1.2. Recognise when to use the question word, “how.”
10			B2.1.9.1.3 Recognise and use the question word, “why.”
11			B2.1.9.1.4. Answer questions on, ‘who’, “what”, “where” and “when.”
12			B2.1.9.1.4. Answer questions on, ‘who’, “what”, “where” and “when.”
13	<b>REVISION</b>		
14	<b>END OF SECOND TERM EXAMINATIONS</b>		

## STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1 & 2	<b>Sub-Strand 5:</b> Vocabulary	<b>B2.2.5.1</b> Show an understanding of recognising and reading about things in their environment.	B2.2.5.1.1 Recognise sounds that make up words.
3 & 4			B2.2.5.1.2 Make picture dictionaries.
5 & 6			B2.2.5.1.3 Match action words with corresponding pictures
7	<b>Sub-Strand 6:</b> Comprehension	<b>B2.2.6.1</b> Exhibit knowledge of answering questions based on texts presented.	B2.2.6.1.1 Interpret meaning of pictures.
8			B2.2.6.1.2 Make predictions of what will happen next.
9			B2.2.6.1.3 Recognise the titles and authors of books.
10			B2.2.6.1.4 Explain simple vocabulary.
11 & 12			B2.2.6.1.5 Answer simple questions
13	<b>REVISION</b>		

14	<b>END OF SECOND TERM EXAMINATIONS</b>
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**STRAND 3: WRITING**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1- 6	<b>Sub-Strand 3:</b> Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom.	<b>B2.3.3.1</b> Practise saying words which they have difficulty in pronouncing.	B2.3.3.1.1 Write and practise saying letters they have difficulty with.
7, 8& 9		<b>B2.3.3.2.1:</b> Show understanding of items in the environment/ classroom.	B2.3.3.1.2 Write and practice saying words they have difficulty with.
10, 11& 12			B2.3.3.2.1 Label and mention items in the classroom and in the school.
13	<b>REVISION</b>		
14	<b>END OF SECOND TERM EXAMINATIONS</b>		

**STRAND 5: WRITING CONVENTIONS/USAGE**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1, 2, 3& 4	<b>Sub-Strand 4:</b> Integrating Grammar in Written Language (Use of Qualifying Words)	<b>B2.5.4.1</b> Demonstrate knowledge on recognition and use of qualifying words (adjectives).	B2.5.4.1.1 Recognise comparative words/adjectives in sentences.
5, 6, 7& 8			B2.5.4.1.2 Use comparative words/adjectives to form short sentence.

9, 10, 11 & 12	<b>Sub-Strand 5:</b> Integrating Grammar in Written Language (Use of Postpositions)	<b>B2.5.5.1</b> Exhibit knowledge of understanding, recognising and using postpositions.	B2.5.5.1.1 Write and use some postpositions in sentences.
13	<b>REVISION</b>		
14	<b>END OF SECOND TERM EXAMINATIONS</b>		

# BASIC TWO – MATHEMATICS – SECOND TERM

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 1: NUMBER</b>	<b>Sub-Strand 3:</b> Fractions	B2.1.3.1 Develop an understanding of halves and fourths using concrete and pictorial representations [Exclude notation here]	B2.1.3.1.1 Understand the fraction one-half and one-quarter as the quantity obtained by taking 1 part when a whole is partitioned into two or four equal parts
2				B2.1.3.1.2 Count in halves and quarters (fourths) using concrete and pictorial representations) of halves and fourths.
3				B2.1.3.1.3 Determine the number of halves and quarters in a whole
4		<b>Sub-Strand 4:</b> Money	B2.1.4.1. Determine the value of coins and notes in order to solve monetary transactions	B2.1.4.1.1. Recognise Ghanaian coins, and currency notes to include at least 1 cedi, 2 cedis, 5 cedis, 10 cedis, 20 cedis and 50 cedis and determine the value of a collection of coins and notes up to at least 50 Ghana cedis
5				
6		<b>STRAND 2: ALGEBRA</b>	<b>Sub-Strand 1:</b> Patterns and	B2.2.1.1 Recognize, create, extend, describe, and use

7		Relationships	patterns and rules to solve mathematical tasks	B2.2.1.1.2 Identify, create and describe the rule for simple number patterns involving repeated addition or subtraction, skip counting and arrays of objects.
8				
9	<b>STRAND 3: GEOMETRY AND MEASUREMENT</b>	<b>Sub-Strand 1:</b> 2D and 3D Shapes	B2.3.1.1 Describe and analyse 2D shapes and 3D objects.	B2.3.1.1.2 Identify the common features or attributes of a collection of 2D shapes (squares, triangles, rectangles, circles, pentagons, hexagons) of different dimensions or orientations
10				B2.3.1.1.3 Create two-dimensional shapes based on given attributes, including number of sides and vertices.
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13	<b>REVISION</b>			
14	<b>END OF SECOND TERM EXAMINATIONS</b>			

## BASIC TWO – SCIENCE – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 3: SYSTEMS</b>	<b>Sub-Strand 1:</b> The Human Body Systems	<b>B2.3.1.1</b> Recognise that different parts of the human body work interdependently to perform a specific function	B2.3.1.1.1 Know the functions of the human body parts such as eyes, ears, mouth, nose, arms, legs and hands
2				
3		<b>Sub-strand 2:</b> Solar System	<b>B2.3.2.1</b> Show understanding of the orderliness of the sun, planets and satellites in the solar system as well as the important role of the sun in the solar system	B2.3.2.1.1: Identify the sun as the main source of light and warmth on earth
4	<b>STRAND 4: FORCES AND ENERGY</b>	<b>Sub-Strand 1:</b> Sources and Forms of Energy	<b>B2.4.1.1</b> Demonstrate understanding of the concept of energy, its various forms, sources and the ways in which it can be transformed and conserved	B2.4.1.1.1 Identify everyday applications of energy

5		<b>B2.4.1.2</b> Show understanding of the concept of heat in terms of its importance, effects, sources and transfer from one medium to another	B2.4.1.2.1 Understand that objects become hot or cold through the loss or gain of heat
6			
7	<b>Sub-Strand 2:</b> Electricity And Electronics	<b>B2.4.2.1</b> Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms of energy	B2.4.2.1.1 Recognise the importance of safety when using electricity
8			
9		<b>B2.4.2.2</b> Know the functions and assemblage of basic electronics components	B2.4.2.2.2 Investigate the function of batteries in electronic devices
10	<b>Sub-Strand 3:</b> Forces And Movement	<b>B2.4.3.1</b> Know that movement is caused by applied forces due to the release of stored energy	B2.4.3.1.1 Discover the effects of forces on objects
11			
12		<b>B2.4.3.2</b> Recognise some simple machines and their advantages of making work easier	B2.4.3.2.1 Identify simple machines used for specific work
13	<b>REVISION</b>		
14	<b>END OF SECOND TERM EXAMINATIONS</b>		

## BASIC TWO – RELIGIOUS AND MORAL EDUCATION – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1-7	Strand 3: Religious Leaders	<b>Sub-Strand 2:</b> Early Life of the Leaders of the three	<b>B2. 3.1.1.1:</b> Narrate the early life stories of the	B2. 3.1.1.1: Narrate the story of the early life of the religious leaders in the three religions in Ghana.

8- 12	Major Religions	leaders of the three main religions	B2. 3.1.1.2: Outline the moral lessons in the early lives of the religious leaders.
13	<b>REVISION</b>		
14	<b>END OF SECOND TERM EXAMINATIONS</b>		

## BASIC TWO – HISTORY OF GHANA – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 2: MY COUNTRY GHANA</b>	<b>Sub-Strand 5: Some Selected Individuals</b>	B2.2.5.1.1 Exhibit understanding of Ghanaian women who have contributed significantly to Ghana's development	B2.2.5.1.1. Identify Ghanaian women who have made significant contributions to national development
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13	<b>REVISION</b>			
14	<b>END OF SECOND TERM EXAMINATIONS</b>			

## BASIC TWO – OUR WORLD AND OUR PEOPLE – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
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1	<b>STRAND 3: OUR BELIEFS AND VALUES</b>	<b>Sub-Strand 1:</b> Worship	B2.3.1.1. Demonstrate understanding of the importance of religious worship	B2.3.1.1.1. Explain the importance of worship
2		<b>Sub-Strand 2:</b> Festivals	B2.3.2.1. Show understanding of festivals celebrated in Ghana	B2.3.2.1. 1. Describe activities which take place during the celebration of festivals
3				B2.3.2.1. 1. Describe activities which take place during the celebration of festivals
4				B2.3.2.2. Investigate the roles of the family and community in their daily lives
5		<b>Sub-Strand 3:</b> Basic Human Rights	B2.3.3.1. Demonstrate understanding of human rights as a citizen	B2.3.3.1. 1. Explain the importance of respecting the rights of others
6		<b>Sub-Strand 4:</b> Being a Leader	B2.3.4.1. Narrate the early life stories of the leaders of the three main religions in Ghana	B2.3.4.1. 1. Narrate the story of the early life of the religious leaders in the three religions in Ghana
7				B2.3.4.1. 1. Narrate the story of the early life of the religious leaders in the three religions in Ghana
8	<b>STRAND 4: OUR NATION GHANA</b>	<b>Sub-Strand 1:</b> Being a Citizen	B2.4.1.1. Recognise individual values and responsibilities in the community	B2.4.1.1.1. Explain values cherished by individuals in society
9		<b>Sub-Strand 2:</b> Power and Authority	B2.4.2.1. Demonstrate understanding of national symbols	B2.4.2.1.1. Explain ways to appreciate national symbols, as a responsible citizen
10		<b>Sub-Strand 3:</b> Responsible use of Resources	B2.4.3.1. Exhibit knowledge of conserving energy	B2.4.3.1. 1. Describe ways of conserving energy in the home, school and community
11		<b>Sub-Strand 4:</b> Farming in Ghana	B2.4.4.1. Demonstrate knowledge of the importance of farming in Ghana	B2.4.4.1. 1. Explain the importance of farming in Ghana
12				B2.4.4.2. Recognise types of simple agricultural tools

13	<b>REVISION</b>
14	<b>END OF SECOND TERM EXAMINATIONS</b>

## BASIC TWO – CREATIVE ARTS – SECOND TERM

WK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 1: VISUAL ARTS</b>	<b>Sub-Strand 3:</b> Displaying and Sharing	<b>B2 1.3.4</b> Demonstrate understanding of how to plan a display/ presentation of a portfolio of own artworks by identifying, and preparing a venue, selecting and grouping artworks and inviting target audience for the planned display/ performance.	B2 1.3.4.1 Plan for a display of own artworks to share creative experiences based on ideas from visual artworks that reflect the history and culture of people in other Ghanaian communities
2				B2 1.3.4.2 Plan for a display of own visual artworks to share creative experiences based on ideas that reflect the natural and manmade environments in other Ghanaian communities
3				B2 1.3.4.3 Plan a display of own visual artworks to share creative experiences based on ideas that reflect topical issues in other Ghanaian communities
4	<b>STRAND 2: PERFORMING ARTS</b>	<b>Sub-Strand 3:</b> Displaying and sharing	<b>B2 2.3.4</b> Demonstrate understanding of how to plan a display/ presentation of a portfolio of own artworks by identifying and preparing a venue, selecting and grouping artworks and inviting target audience for the planned display/ performance.	B2 2.3.4.1 Plan a display of own artworks to share creative experiences based on ideas of performing artworks that reflect the history and culture or way of life of people in other Ghanaian communities
5				B2 2.3.4.2 Plan for a display of own performing artworks to share creative experiences based on ideas that reflect the natural and manmade environments in other Ghanaian communities
6				B2 2.3.4.3 Plan a display of own performing artworks to share creative experience based on ideas that reflect topical issues in other Ghanaian communities
7	<b>STRAND 1: VISUAL ARTS</b>	<b>Sub-Strand 3:</b> Displaying and sharing	<b>B2 1.3.5</b> Demonstrate understanding of how to display/ present a portfolio of art works that share own knowledge, concepts, ideas and experiences with audience through display/ presentation; and using senses/ manual/digital	B2 1.3.5.1 Display own visual artworks to share creative experiences that reflect the history and culture or way of life of people in other Ghanaian communities
8				B2 1.3.5.2 Display own visual artworks to share creative experiences that reflect the natural and manmade environments in other Ghanaian communities

9			applications where necessary, to record for reporting on the events.	B2 1.3.5.3 Display own visual artworks to share creative experiences that reflect topical issues in other Ghanaian communities
10	<b>STRAND 2: PERFORMING ARTS</b>	<b>Sub-Strand 3:</b> Displaying and Sharing	<b>B2 2.3.5</b> Demonstrate understanding of how to display/present a portfolio of art works that share own knowledge, concepts, ideas and experiences with audience through display/presentation; and using sense/ manual/ digital applications where necessary, to record for reporting on the events.	B2 2.3.5.1 Perform own artworks to share creative experiences that reflect the history and culture or way of life of people in other communities in Ghana
11				B2 2.3.5.2 Perform own artworks to share creative experiences that reflect the natural and manmade environments in other Ghanaian communities
12				B2 2.3.5.3 Perform own artworks to share creative experiences that reflect topical issues in other Ghanaian communities
13	<b>REVISION</b>			
14	<b>END OF SECOND TERM EXAMINATIONS</b>			

## BASIC TWO – INFORMATION & COMMUNICATIONS TECHNOLOGY – SECOND TERM

WEEK	TOPICS
1	<b>Uses of ICT tools in everyday life-</b> reproduction of copies of text by duplicating machine e.g. Photocopies; using networking in banking; digital thermometer for temperature; speedometer for speed; weighing scale for weighing; calculator for computations
2	Computer for processing , document, for entertainment, music, films etc.
3	<b>Mouse skills review</b> - Using the mouse to locate Paint Application
4	
5	<b>Use of lower and upper case characters in typing-</b> Combining lower and upper case characters in typing
6	<b>Basic window management-</b> maximize and restore Notepad/Text Editor Application window using the maximize and restore buttons in control box
7	
8	<b>Basic window management-</b> type short sentences using Notepad/Text Editor Application

9	
10	<b>Drawing and colouring images with paint application tools-</b> Draw shapes and objects using the Pencil tool of Paint Application
11	<b>Drawing and colouring images with paint application tools-</b> Colour shapes and images using the Fill With Colour tool of the Paint Application tool
12	
13	<b>REVISION</b>
14	<b>END OF SECOND TERM EXAMINATIONS</b>

## BASIC TWO – FRENCH – SECOND TERM

WEEK	TOPICS
1	Les volailles
2	Les pronoms personnels
3	Le verbe avoir
4	
5	Les verbe être
6	
7	Le verbe aller
8	
9	Les objets de la boutique
10	Nombre de 0 à 200
11	

12	Les insectes
13	<b>REVISION</b>
14	<b>END OF SECOND TERM EXAMINATIONS</b>

